

Instructional Overview

Book Club

A Long Way from Chicago
By: Richard Peck
Grade Level: 5 / Guided Reading Level: V

Instructional Focus:

Perspective

Background:

As students begin to read chapter books, it becomes important for them to learn strategies that will help them to sustain comprehension across longer texts. One way to support your students' ability to sustain comprehension is to teach them how to track changes in character's perspective throughout a text.

Instructional Overview:

Meeting #1

Set Expectations for Book Club and Introduce Perspective

Meeting #2 (Chapter 1)

Tracking Changes in Perspective Over Time

Meeting #3 (Chapter 2)

Determining Pivotal Moments that Change Perspective

Meeting #4 (Chapter 3)

Noticing and Considering Historical Perspective

Meeting #5 (Chapter 4)

Changes in Perspective and Character Influence

Meeting #6 (Chapter 5)

Making Inferences to Identify Character Perspective

Meeting #7 (Chapter 6)

Noticing Changes in Perspective

Meeting #8 (Chapter 7)

Perspective and Author's Message

Meeting #9 (Chapter 8)

Reflection on Perspective

Instructional Focus

Description of the
Instructional Focus

List of Book Club Meetings
and the Instructional Focus
for Each Meeting

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Book Club

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Materials and Preparation:

- Determine which students will participate in the *A Long Way from Chicago* Book Club (4-6 students)
- Gather copies of *A Long Way from Chicago* by Richard Peck (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare copies of "Tracking Changes in Perspective Over Time" (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Chart paper (for Grandma Dowdel's character chart)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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