

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *A Color of His Own* by Leo Lionni

Making Connections Lesson Plan

Making Connections

A Color of His Own
By: Leo Lionni
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
A Color of His Own is the story of a little chameleon who is upset because the color of his skin always changes. Pigs are pink. Lions are yellow. But the chameleon has no color of his own. He long to be like the other animals. So he sits upon the greenest leaf he can find. He stays green for a very long time. But when fall comes, the leaf changes from green to yellow to red. And so, the chameleon changes color too. It's not until another chameleon comes along that the little chameleon learns how to be happy in his own skin.

Link to What You Know
• What do you like best about yourself?
• If you could change anything about yourself what would it be? Why?
• Would you like to be able to change colors? Why?

Important Words to Know and Understand
Afraid – Filled with fear or concern
Wiser – Having or showing a good sense of judgment

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in a book to another book that they have read.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Connections While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 6 – Make a **text to self** connection. Think about a time when you felt different. Why do you feel different?

Page 15 – Make a **text to world** connection. What do you know about fall and what happens to trees when it gets colder? How does this connection help you to better understand the book?

Page 23 – Make a **text to text** connection. What other books have you read about friendship? How does this connection help you understand how the chameleon feels?

Page 28 – What connections can you make? Find a connection that helps you understand the way the chameleon might be feeling. Find a connection that helps you visualize a setting. Find a connection that helps you understand an event in the book.

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *A Color of His Own*? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share the thoughts about the book too.

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Color of His Own*. (Remember to include examples from the book!)

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Author's Purpose

Making Predictions

Retelling and Summarizing

Synthesizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Did you predict correctly? ()
		()
		()
		()
		()

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Did you predict correctly? ()
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		()
		()

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think... But now I think...
Becomes...	Becomes...	Becomes...
My new thinking is...	Now I understand...	After thinking about...
Becomes...	Becomes...	I conclude...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing