

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *A Chair for My Mother* by Vera B. Williams

Retelling and Summarizing Lesson Plan

A Chair for My Mother
By Vera B. Williams
Grade Level: 2 / Guided Reading Level: M

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
A Chair for My Mother is the story of a girl who lives with her mother and grandmother. Unfortunately, they lost everything they had in a house fire. Now they are saving to buy a new chair: a beautiful, fat, soft, armchair. Every day the mother comes home from her job as a waitress and puts her tips on their kitchen table. The girl, the mother, and the grandmother count the mother's tips from the diner. They put all of the coins into a big glass jar and save to buy a new chair.

Link to What You Know
• What was the last thing you bought? Turn and tell a partner about the last time you bought something. Tell where you went, who you were with, what you bought, and so on.
• What types of details are important to include when you retell or summarize a story that you've read?

Important Words to Know and Understand
Tulips – A cup shaped flower in a variety of colors
Spoiled – To damage or severely harm

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.
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Guided Reading Level

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 8 – Name three characters that you've read about so far. What are they doing? What problem are they trying to solve?
Page 14 – What major event happened while the girl and her mother were shopping? What details are important to remember about the event?
Page 18 – What happened when the girl and her mother moved into their new apartment?
Page 24 – Think about the day that the girl, her mother, and her grandmother bought a chair. Where did they go first? What happened when they were looking for a chair?
Page 28 – What do you think the theme (framework, family, love) of this story is? Why do you think so?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized *A Chair for My Mother*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the characters, events, and the settings in *A Chair for My Mother*. How does paying attention to the story help you to be a better reader?
Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Chair for My Mother*. (Remember to include examples from the book!)
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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Identifying the Author's Purpose
Get Ready to Read
1. Identify the Author's Purpose While Reading
2. Learn About Comprehension Strategies
4. Notice the Work You Did While Reading

Author's Purpose

Making Inferences
Get Ready to Read
3. Make Inferences While Reading
4. Time to Reflect

Making Inferences

Understanding Text Structure
Get Ready to Read
3. Understand Text Structure While Reading
2. Learn About Comprehension Strategies
4. Notice the Work You Did While Reading

Understanding Text Structure

Visualizing
Get Ready to Read
3. Understand Text Structure While Reading
2. Learn About Comprehension Strategies
4. Notice the Work You Did While Reading

Visualizing

Answer Key for Retelling and Summarizing with A Chair for My Mother

Your Turn to Practice Retelling and Summarizing with A Chair for My Mother

Page 8: Name three characters that you've read about so far. What are they doing? What problem are they trying to solve?

Page 14: What major event happened while the girl and her mother were shopping? What details are important to remember about the event?

Page 18: What happened when the girl and her mother moved into their new apartment?

Page 24: Think about the day that the girl, her mother, and her grandmother bought a chair. Where did they go first? What happened when they were looking for a chair?

Page 28: What do you think the theme (framework, family, love) of this story is? Why do you think so?

Answer Key for Making Inferences with A Chair for My Mother

Your Turn to Practice Making Inferences with A Chair for My Mother

Page 8: Name three characters that you've read about so far. What are they doing? What problem are they trying to solve?

Page 14: What major event happened while the girl and her mother were shopping? What details are important to remember about the event?

Page 18: What happened when the girl and her mother moved into their new apartment?

Page 24: Think about the day that the girl, her mother, and her grandmother bought a chair. Where did they go first? What happened when they were looking for a chair?

Page 28: What do you think the theme (framework, family, love) of this story is? Why do you think so?

Answer Key for Identifying the Author's Purpose with A Chair for My Mother

Your Turn to Practice Identifying the Author's Purpose with A Chair for My Mother

Page 2: How does the author use sequence to tell about the things that the little girl does? What words does the author use to tell you the order of the things the girl does?

Page 12: How does the author use description to tell about the fire. What words does the author use to describe the fire? How does the author's use of this text structure help you understand what you're reading?

Page 14: How does the author use cause and effect? What did the fire cause the little girl, her mother and her grandmother to do?

Pages 18 to 28: How does the author use a problem and solution text structure. What is the problem? How did the little girl, her mother, and her grandmother solve their problem?

Answer Key for Visualizing with A Chair for My Mother

Your Turn to Practice Visualizing with A Chair for My Mother

Page 4: How does the author describe how the mother and daughter count the mother's tips. Which words help you visualize? Point to the words.

Page 14: Read all of the details on this page. The author describes how the house looked like after the fire. The author also describes their new apartment. Try to visualize the burnt house and the apartment. What do you see? Which words on the page help you visualize?

Pages 22 to 24: Notice the details on these pages. Try to visualize the shopping trip to pick out a new chair.

Page 28: Notice the words the author uses to describe the way the girl and her mother sit in the chair. Do the pictures in your mind match the ones in the book? How are they the same? How are they different?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the tab below.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text.	What do you know about the book?	Emotions, thoughts, feelings, inferences.

Directions:
1. Answer each of the questions.
2. Carefully cut out the tab below.
3. Glue, tape, or staple into your reader's notebook.

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out the tab below.
3. Glue, tape, or staple into your reader's notebook.

Author's Purpose

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out the tab below.
3. Glue, tape, or staple into your reader's notebook.

Visualizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You might see While Reading:
Description Sequence Cause and Effect
Compare and Contrast Problem and Solution

Directions:
1. Answer each of the questions.
2. Carefully cut out the tab below.
3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure