

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
A Butterfly is Patient
By: Dianna Hulls Aston
Grade Level: 3 / Guided Reading Level: F

Instructional Focus:
Adding -s to make a noun plural

Background:
Most of the time, the letter "s" is...

Examples:

singular noun	plural
creature	creatures
wing	wings
bee	bees
plant	plants

Materials and Preparation:

- A Copy of A Butterfly is Patient
- Chart paper with two columns
- Colored markers
- Guided Word Work Interactive Mat (1 per student)
- Scissors
- Plural Nouns: Adding -s
- Optional - Extension Worksheet

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Step 1: Introduce the Focus of Word Work

Introduce Plural Nouns

- Write the heading "Singular Noun" on the chart paper.
- Ask students to explain what a noun is and list the examples under the heading.
- Point to a noun. Tell students that the noun is singular because there is only one. To make the noun plural, or more than one, you would add -s to most nouns.
- Write the heading "Plural Nouns" on the chart paper next to "Singular Nouns".
- Show children how to add -s to the singular nouns to make them plural.
- If there is a noun that does not follow the -s rule, like the word "butterfly", remind students that the -s rule applies to most nouns. Write the exceptions as they come up on the bottom of the chart paper using a different color marker.
- Ask children to share more examples.

Sample Anchor Chart

Singular Noun	Plural Noun
chair	chairs
pencil	pencils
marker	markers
desk	desks
paper	papers
book	books

Step 2: Connect Word Work to Reading

Plural Nouns in the Text

- Tell students that you will read A Butterfly is Patient by Diana Hulls Aston.
- Ask students to listen carefully because they will hear plural nouns.
- Tell students they have a job to do. They should raise their hand when they hear a plural noun and say the singular form of the noun.
- This will get tricky because they will hear words that end with the letter "s" that are not nouns.
- Model with the words "leaves" and "creatures" on page 2. Although "leaves" does not follow the adding "-s" rule, this is a good example to remind students that not all plural nouns follow the adding "-s" rule.

Some Examples of Adjectives in the Text:

needs	grains	markings
wings	flowers	scientists
butterflies	preparation	crayons
bees	birds	flowers
plants	lizards	minerals
seeds	insects	scales
		plish

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a copy of Plural Nouns: Adding -s Sorting Mat and Plural Nouns Sorting Cards.
- Ask the children to use scissors to cut out the words from the word list.
- Tell children to choose a word and decide if it is a singular noun or a plural noun.
- Place singular nouns under the "Singular Nouns" heading on the sorting mat.
- Place plural nouns under the "Plural Nouns" heading on the sorting mat.

Step 4: Independent Word Work Practice

Practice Page

- Give each child a copy of Plural Nouns: Adding -s Practice Page.
- Children will read each sentence and circle the plural noun.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for plural nouns in their own reading. Tell them to write their words on an index card and add them to the pocket chart (review the added cards with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

Extension Activity

Plural Nouns: Adding -s Sorting Mat
Interactive Activity

Singular Nouns

pencil

Plural Nouns

pencils

Plural Noun Sorting Cards
Active Activity

Use the cards to sort Plural Nouns.

lizard	lizards
flower	flowers
wing	wings
seed	seeds
grain	grains
marking	markings
ray	rays
shower	showers

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Word Detective: Plural Nouns
Extension Activity

Directions:
Be a word detective!
Be on the lookout for plural nouns while you read. Write the words with adjectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Word	Book Title	Page

Name: _____ Word Work Extension Activities | ©BookPagez.com

Plural Nouns: Adding -s
Word Work Practice Page

Directions: Circle the plural noun in the sentences below. Draw a picture of the nouns on the back of this paper if there is extra time.

- The little (creatures, creature) in the forest scouted for shelter from the rain.
- What are your favorite (flower, flowers)?
- You may see the (moth, moths) fly around at night.
- The wind knocked the (branches, branch) off the tree and into the street.
- It is fun to watch the (cloud, clouds) move across the sky.
- Do you know where I put my (crayon, crayons)?
- I love to read (books, book).
- Did you see the fire (trucks, truck) in the parade?
- Don't forget to put your (shoe, shoes) on before you go outside!
- There are many (car, cars) in the parking lot.
- The (packages, package) were heavy!
- How many (pieces, piece) of candy did you eat?
- I watched two (movie, movies) yesterday!
- She had three (oranges, orange) in her lunch bag.
- Where are the (pencil, pencils)?

Name: _____ Independent Word Work Practice | ©BookPagez.com