

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *A Bad Case of Stripes* by David Shannon

## Asking Questions Lesson Plan

**Asking Questions**

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2**  
**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**Summary**  
*A Bad Case of Stripes* is about a little girl who hides her love of lima beans in order to fit in with everyone else. She wakes up one morning to find rainbow stripes covering her entire body. To make matters worse, with the mere suggestion of a pattern change, her skin develops those exact markings on her body. When doctors, specialists, experts, and many other professionals cannot find a cure, a little old lady shows up with one more possible solution.

**Link to What You Know**

- What questions do your parents ask you when you are sick?
- What makes people hide their true self from others? Have you ever hidden your true self? Why did you do that?

**Important Words to Know and Understand**

**Jobbed** - To be pushed quickly and suddenly into someone or a part of someone's body.

**Prodded** - To push someone or something with your finger or a pointed object.

**Why Readers Ask Questions While Reading**  
Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

## Asking Questions Lesson Plan

**Asking Questions**

**3**  
**Ask Questions While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**4**  
**Notice the Work You Did While Reading**

- Think
- Write

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 2** - What do you know about Camilla so far? What are you wondering about her?

**Page 5** - Dr. Bumble doesn't know what's wrong with Camilla. If you were Dr. Bumble, what questions would you ask Camilla?

**Page 16** - Camilla has turned into a giant pill. What do you think is going on? What are you wondering?

**Page 19** - There are a lot of news reporters talking about Camilla. What questions do you think they are answering in their news reports?

**Page 30** - The little old woman who cured Camilla has vanished into the crowd. What are you wondering about her? How will the answer to your question help you to better understand the story?

**Time to Reflect**  
**Think** - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *A Bad Case of Stripes*?

**Talk** - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Retell** - Think about the questioning work you did while reading *A Bad Case of Stripes*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Bad Case of Stripes*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

**Visualizing**

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Visualize While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**2**  
**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4**  
**Notice the Work You Did While Reading**

- Think
- Write

**Making Predictions**

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Make Predictions While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**2**  
**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4**  
**Notice the Work You Did While Reading**

- Think
- Write

**Retelling and Summarizing**

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Retell and Summarize While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**2**  
**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4**  
**Notice the Work You Did While Reading**

- Think
- Write

**Making Connections**

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Make Connections While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**2**  
**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4**  
**Notice the Work You Did While Reading**

- Think
- Write

**Answer Key for Retelling and Summarizing with A Bad Case of Stripes**

**Your Turn to Practice Retelling and Summarizing with A Bad Case of Stripes**

**Answer Key for Making Connections with A Bad Case of Stripes**

**Your Turn to Practice Making Connections with A Bad Case of Stripes**

**Answer Key for Making Predictions with A Bad Case of Stripes**

**Your Turn to Practice Making Predictions with A Bad Case of Stripes**

**Answer Key for Visualizing with A Bad Case of Stripes**

**Your Turn to Practice Visualizing with A Bad Case of Stripes**

**Answer Key for Asking Questions with A Bad Case of Stripes**

**Your Turn to Practice Asking Questions with A Bad Case of Stripes**

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Complete each of the boxes below.  
3. Color, type, or staple into your reader's notebook.

Retelling and Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self  Text to Text  Text to World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Complete each of the boxes below.  
3. Color, type, or staple into your reader's notebook.

Making Connections

**Making Predictions**

Title: \_\_\_\_\_

Predictions of the Beginning	Predictions while Reading	Check Predictions of the End
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:  
1. Answer each of the questions.  
2. Complete each of the boxes below.  
3. Color, type, or staple into your reader's notebook.

Making Predictions

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Complete each of the boxes below.  
3. Color, type, or staple into your reader's notebook.

Visualizing

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starters

Remember...	Why didn't...?	How does...?
Learn/compare/contrast when...	Learn/compare/contrast why/when...	Learn/compare/contrast how/when...

Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Complete each of the boxes below.  
3. Color, type, or staple into your reader's notebook.

Asking Questions